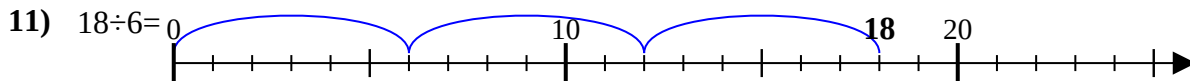
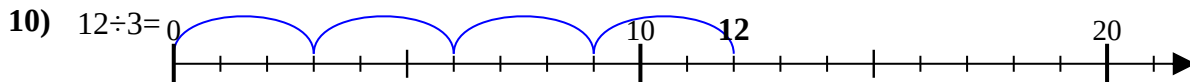
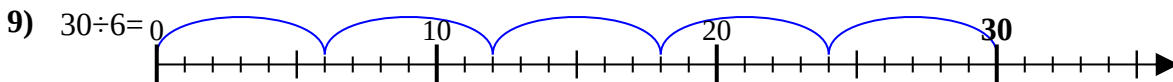
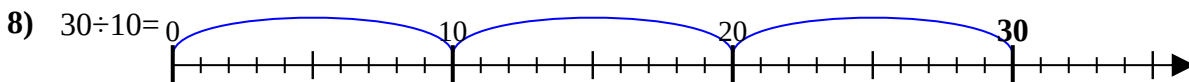
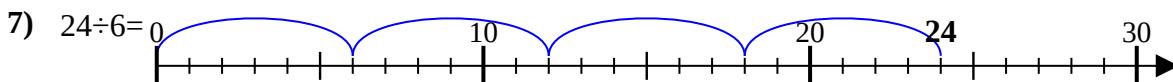
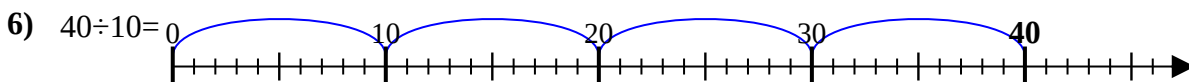
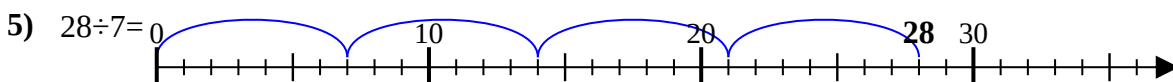
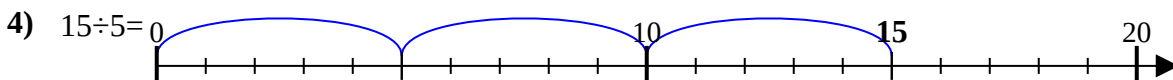
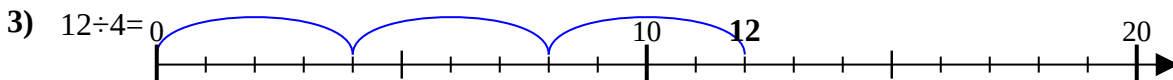
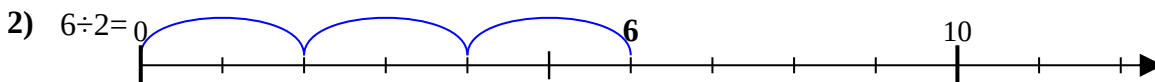
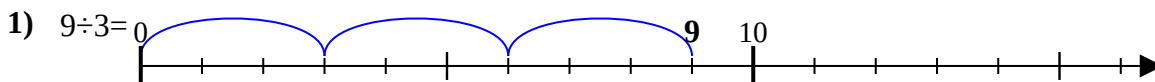


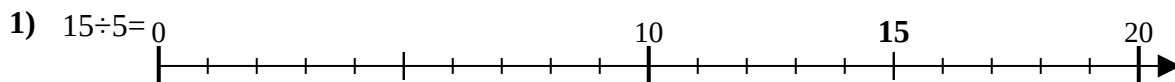


Use the numberline to solve each problem.

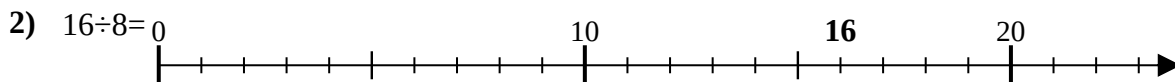
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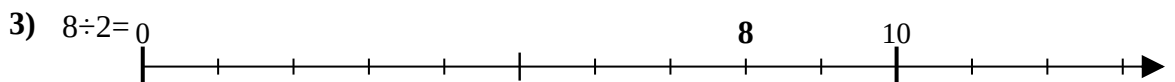
Use the numberline to solve each problem.

Answers

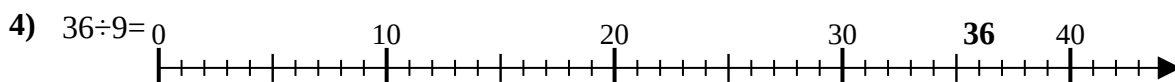
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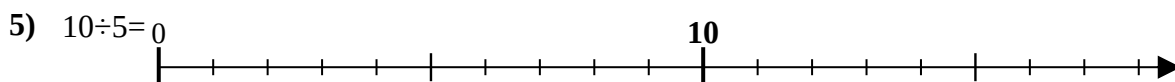
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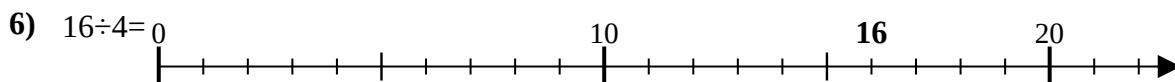
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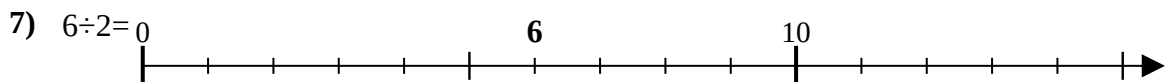
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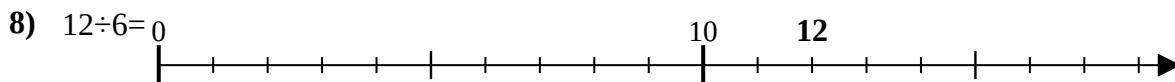
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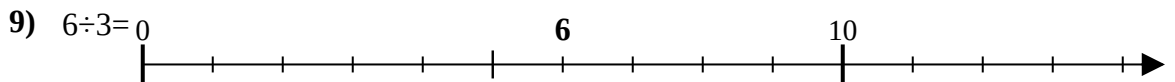
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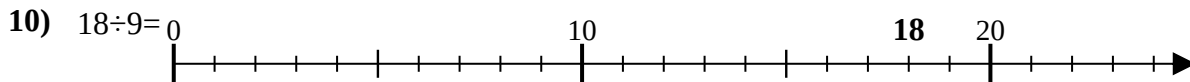
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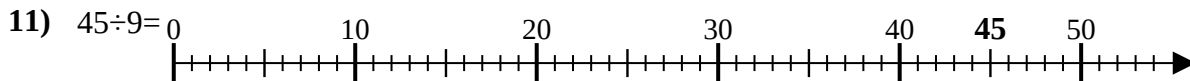
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9. _____



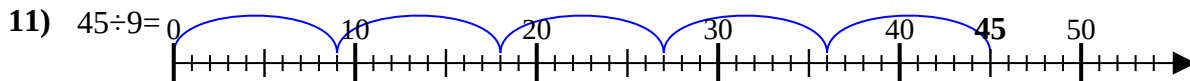
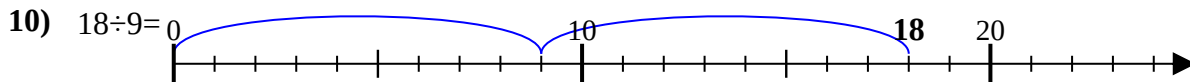
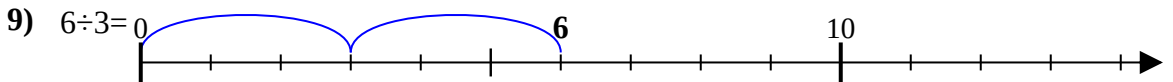
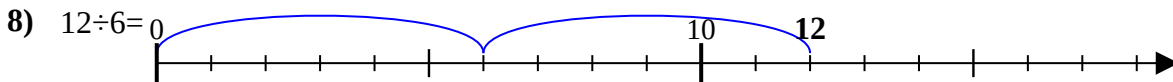
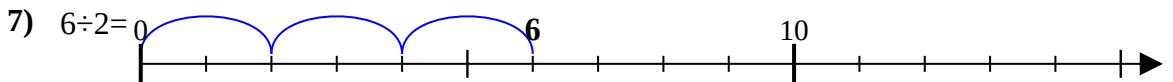
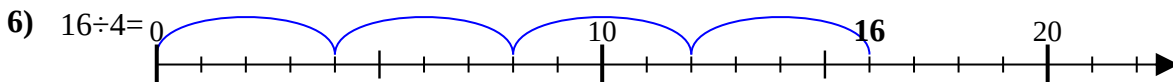
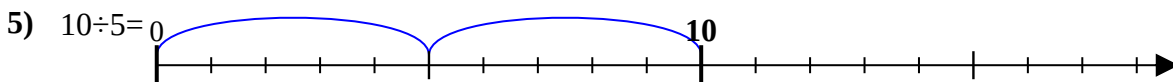
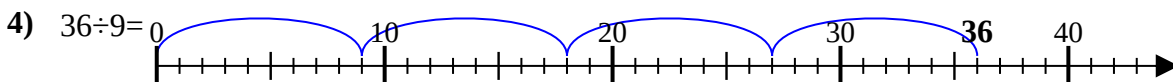
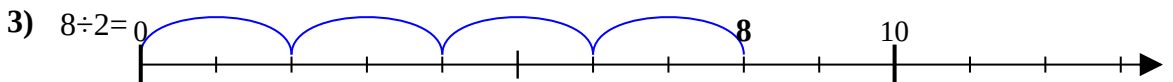
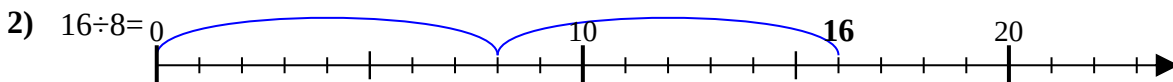
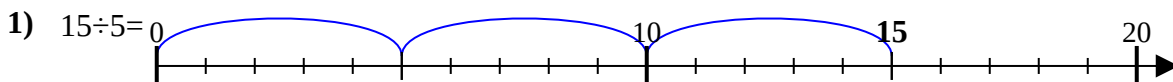
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11. _____

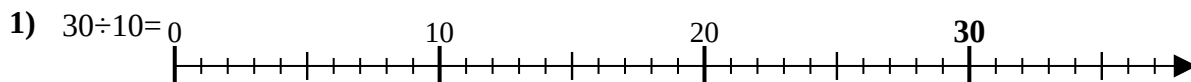


Use the numberline to solve each problem.

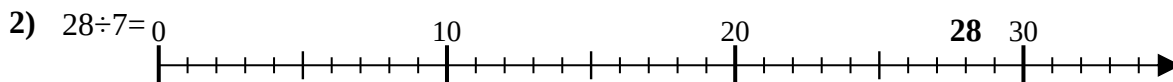
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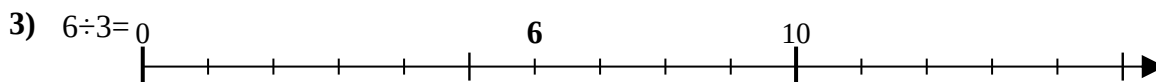
Use the numberline to solve each problem.

Answers

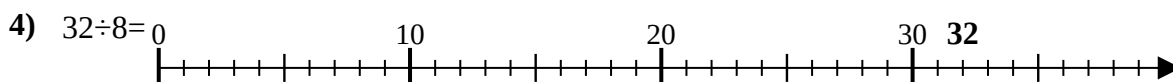
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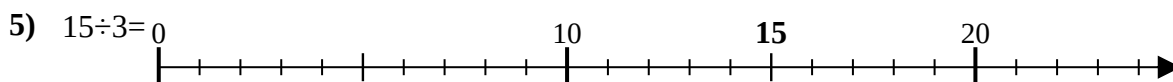
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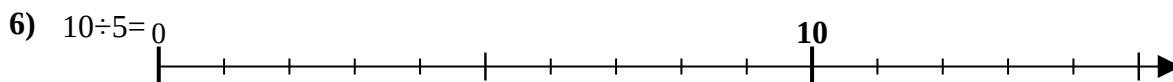
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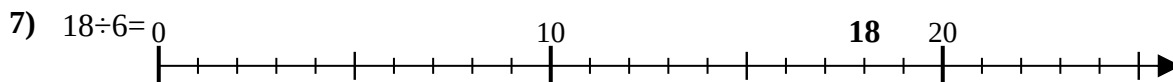
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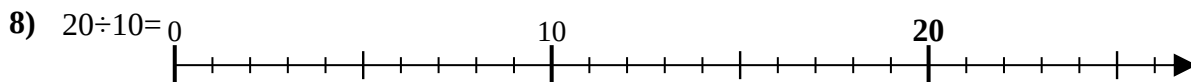
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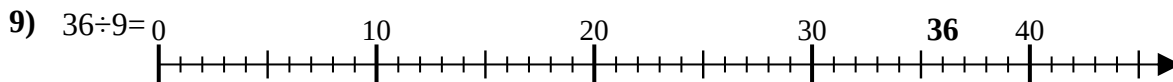
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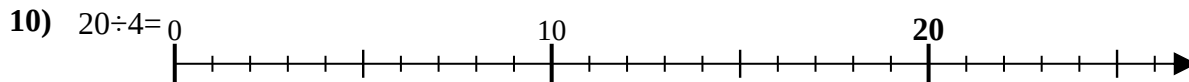
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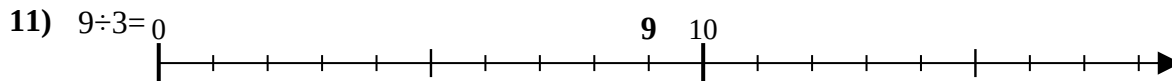
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9. _____



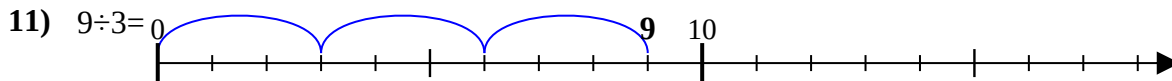
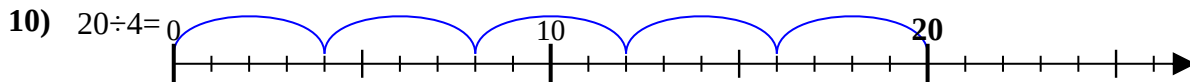
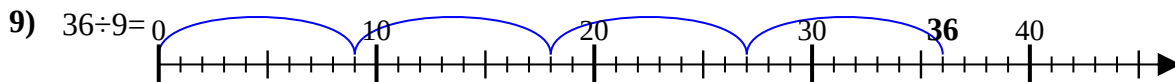
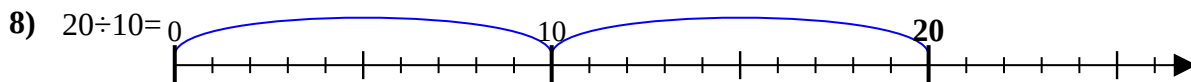
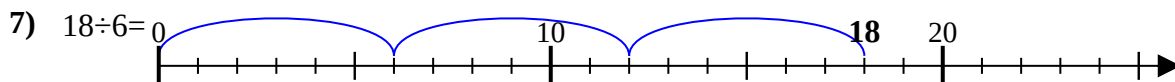
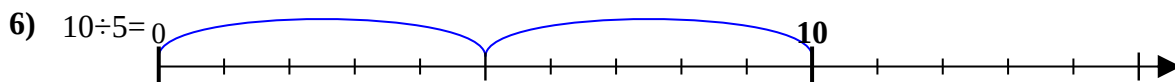
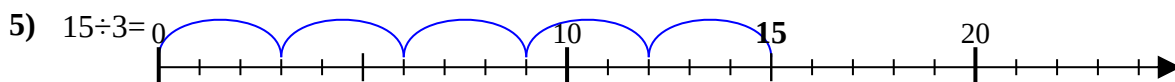
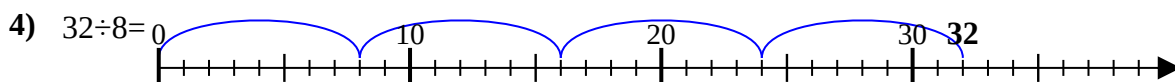
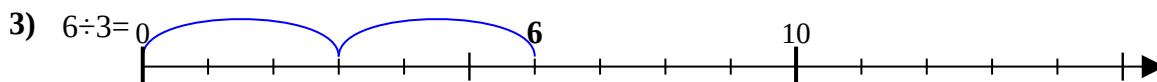
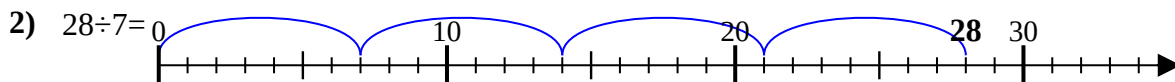
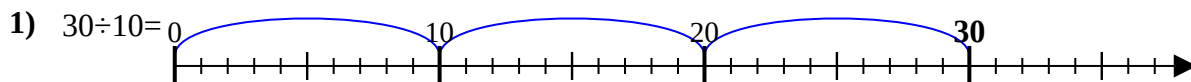
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11. _____

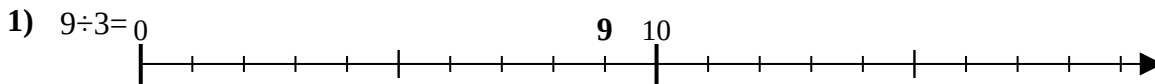


Use the numberline to solve each problem.

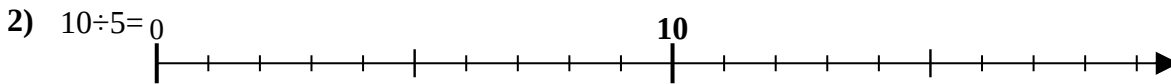
Answers1. 32. 43. 24. 45. 56. 27. 38. 29. 410. 511. 3



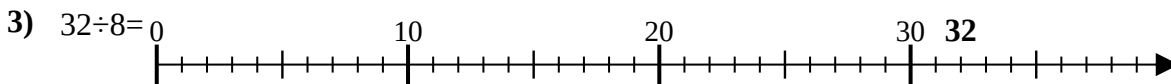
Use the numberline to solve each problem.

Answers

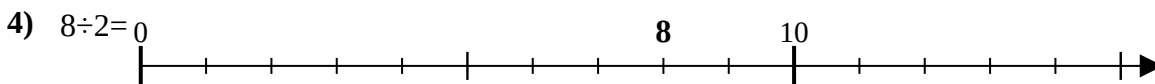
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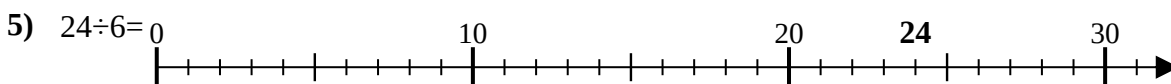
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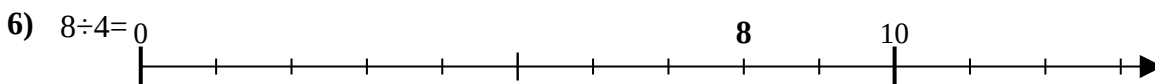
3. _____



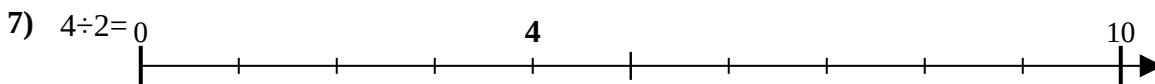
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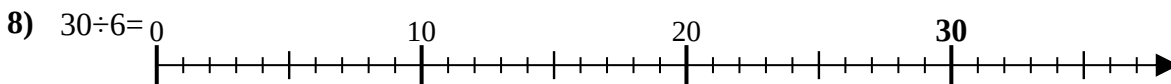
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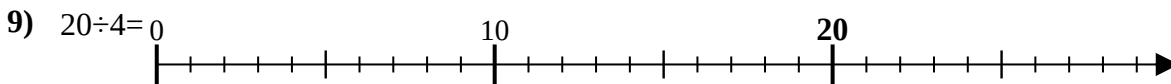
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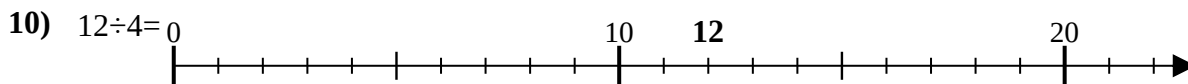
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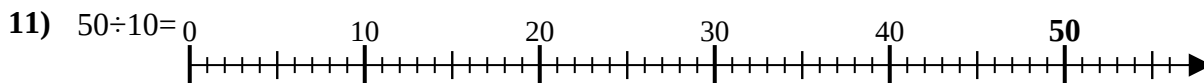
8. _____



9. _____



10. _____



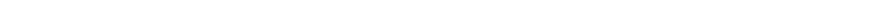
11. _____



Use the numberline to solve each problem.

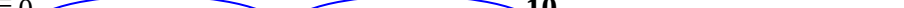
Answers

1) $9 \div 3 = 0$



The diagram shows a horizontal number line with tick marks every 1 unit. Major tick marks are labeled 0, 3, 6, 9, and 10. Three blue curved arrows represent jumps of 3 units each, starting from 0 and ending at 3, 6, and 9. The number 9 is written above the tick mark at 9, and the number 10 is written above the tick mark at 10.

2) $10 \div 5 = 0$



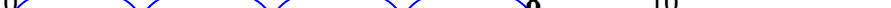
The diagram shows a number line with major tick marks at 0, 5, and 10. There are four blue curved arrows, each representing a jump of 5 units, starting from 0 and ending at 5, 10, 15, and 20. The number 10 is labeled above the second tick mark.

3) $32 \div 8 = 0$



The number line shows the division of 32 by 8. The line is marked from 0 to 32 with major ticks every 10 units and minor ticks every 2 units. Four blue arcs are drawn above the line, each spanning 8 units from 0 to 8, 8 to 16, 16 to 24, and 24 to 32. The number 32 is written at the end of the line.

4) $8 \div 2 = 0$

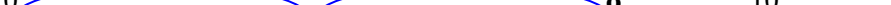


5) $24 \div 6 = 0$



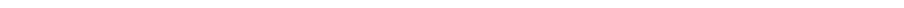
The number line shows the division of 24 by 6. It starts at 0 and has major ticks at 10, 20, and 30. There are four blue arcs, each representing a group of 6 units. The arcs start at 0, 6, 12, and 18, and end at 6, 12, 18, and 24. The number 24 is written above the final tick mark.

6) $8 \div 4 = 0$



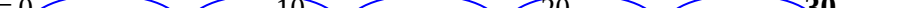
The diagram shows a number line starting at 0. There are four blue curved arrows, each representing a subtraction of 4, starting at 0 and ending at 4, 8, and 12. The number 8 is labeled above the fourth tick mark after 0.

7) $4 \div 2 = 0$



A number line from 0 to 10 with tick marks every 1 unit. Two blue arcs are drawn above the line, starting at 0 and ending at 2, and starting at 2 and ending at 4. The number 4 is written above the tick mark at 4.

8) $30 \div 6 = 0$



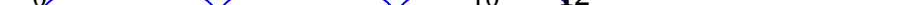
A number line from 0 to 30 with major tick marks every 10 units and minor tick marks every 2 units. Four blue arcs are drawn above the line, each spanning 6 units, starting at 0, 6, 12, and 18, and ending at 6, 12, 18, and 24 respectively. The numbers 0, 10, 20, and 30 are labeled above the major tick marks.

9) $20 \div 4 = 0$



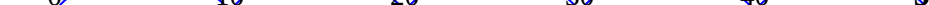
The number line shows the process of dividing 20 by 4. It starts at 0 and goes up to 20. There are tick marks every 1 unit. Major tick marks are labeled at 0, 10, and 20. Four blue arcs are drawn above the line, each representing a subtraction of 4 from the current total. The arcs start at 0, 4, 8, and 12, and end at 4, 8, 12, and 16 respectively. The number 10 is labeled above the tick mark at 10, and 20 is labeled above the tick mark at 20.

10) $12 \div 4 = 0$



The diagram shows a number line with major tick marks at 0, 10, and 20. There are three blue arcs, each representing a jump of 4 units, starting from 0 and ending at 4, 8, and 12. The number 12 is labeled at the end of the third arc.

11) $50 \div 10 = 0$



A horizontal number line with arrows at both ends. Major tick marks are labeled 0, 10, 20, 30, 40, and 50. Between each major tick mark, there are 9 smaller, unlabeled tick marks, representing increments of 1. Above the number line, there are five blue curved arcs. The first arc starts at 0 and ends at 10. The second arc starts at 10 and ends at 20. The third arc starts at 20 and ends at 30. The fourth arc starts at 30 and ends at 40. The fifth arc starts at 40 and ends at 50. This represents a series of jumps of 10 units each, totaling 50 units.

1. **3**

2. **2**

3. **4**

4. **4**

5. **4**

6 2

7 2

8 5

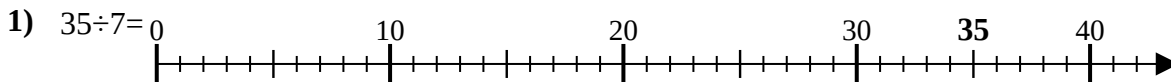
9 5

10 **3**

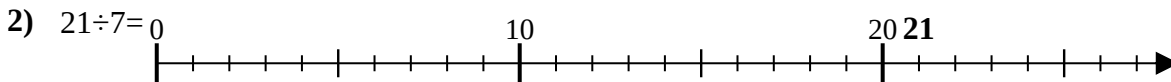
11 5



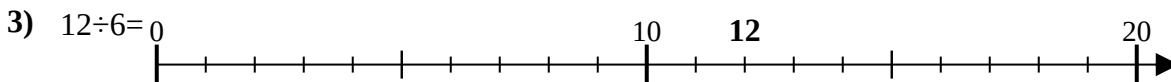
Use the numberline to solve each problem.

Answers

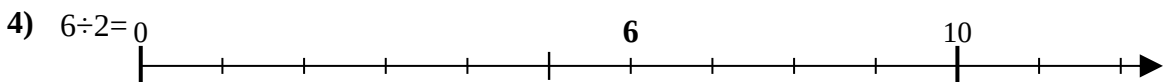
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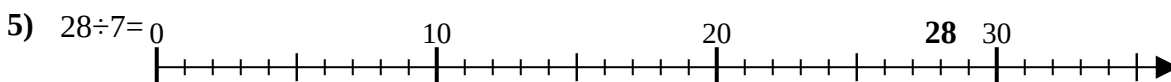
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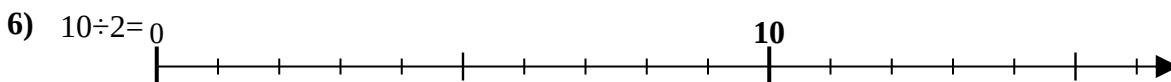
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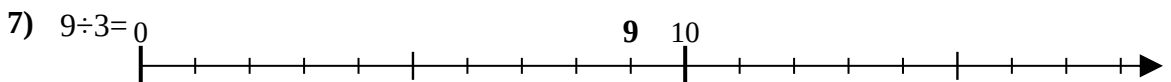
4. _____



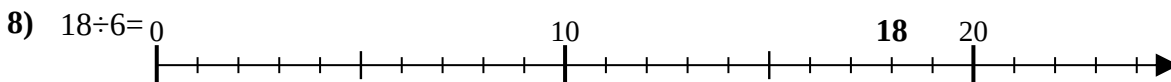
5. _____



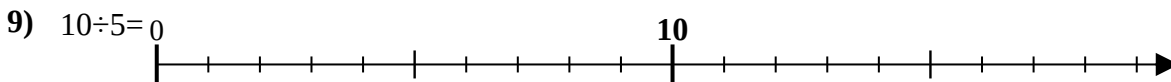
6. _____



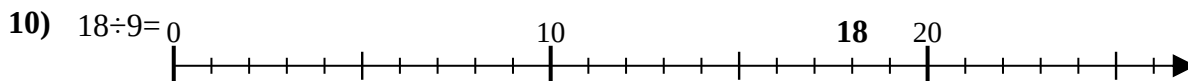
7. _____



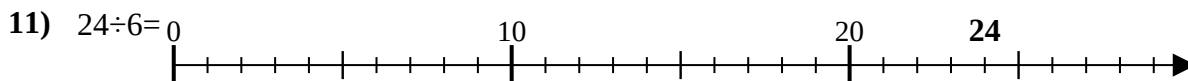
8. _____



9. _____



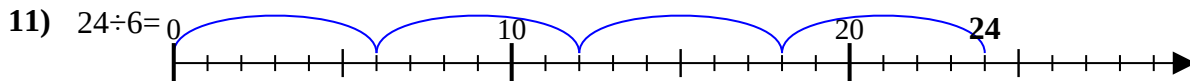
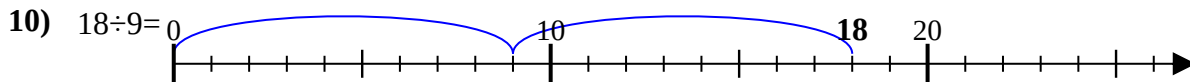
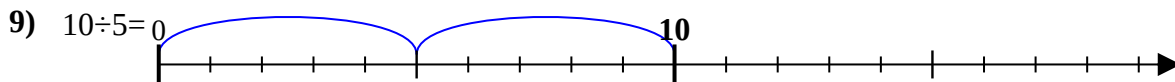
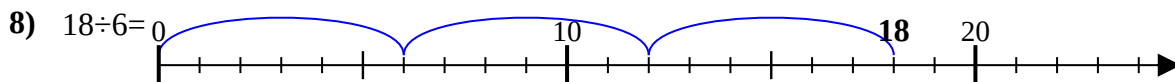
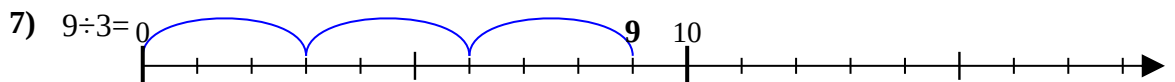
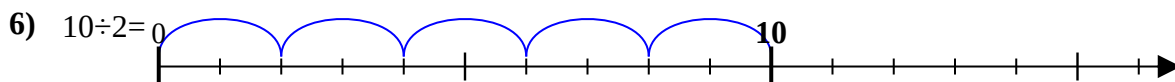
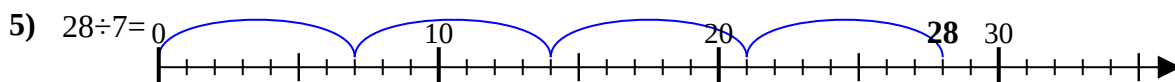
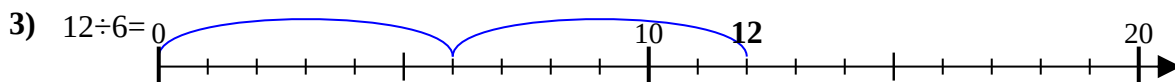
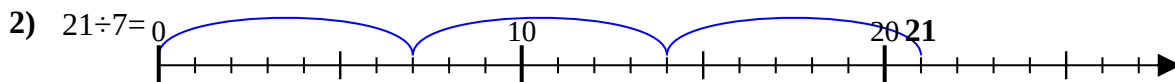
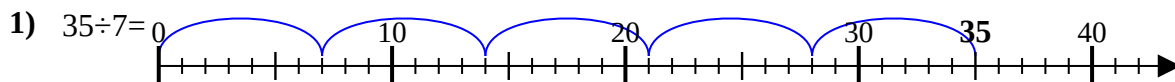
10. _____



11. _____

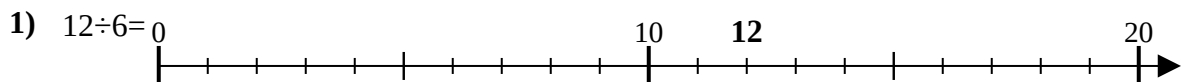


Use the numberline to solve each problem.

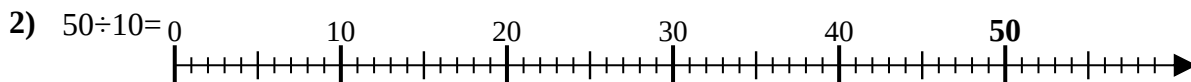
Answers1. 52. 33. 24. 35. 46. 57. 38. 39. 210. 211. 4



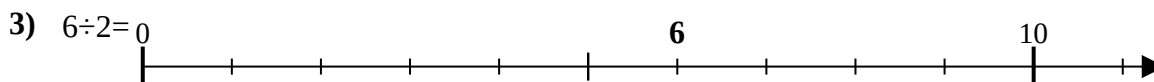
Use the numberline to solve each problem.

Answers

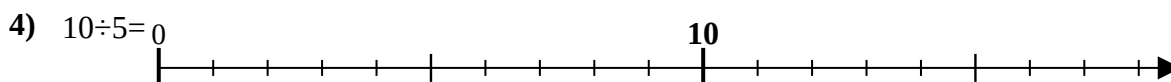
1. _____



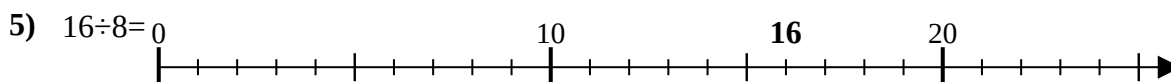
2. _____



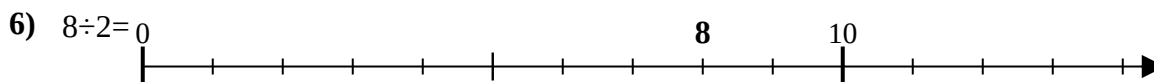
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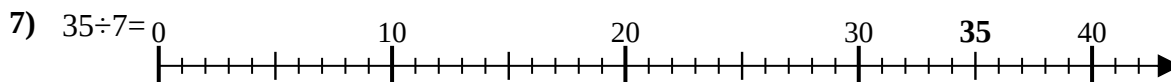
4. _____



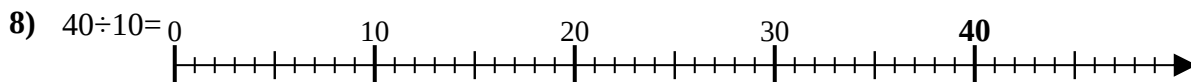
5. _____



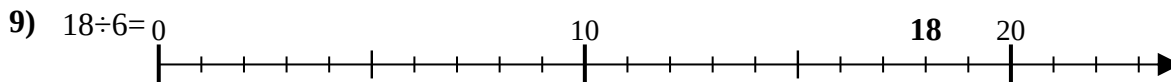
6. _____



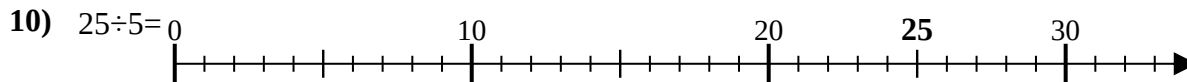
7. _____



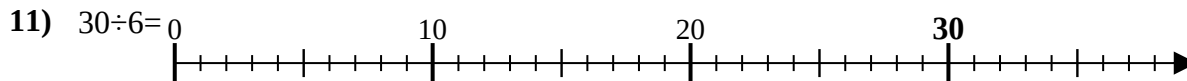
8. _____



9. _____



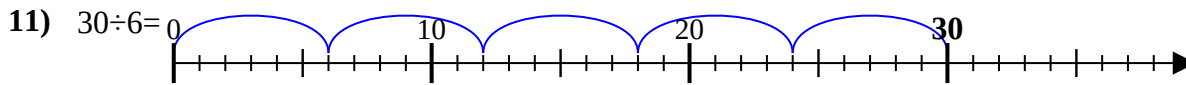
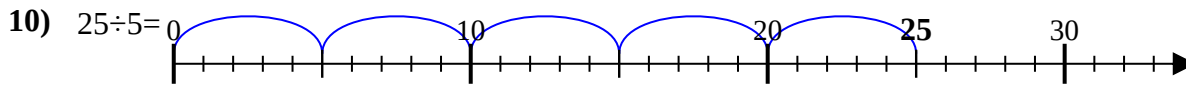
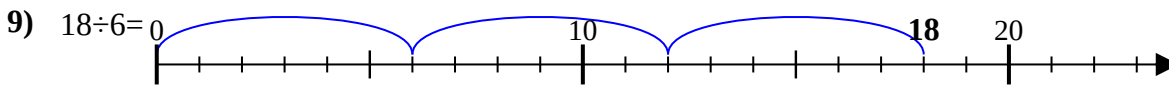
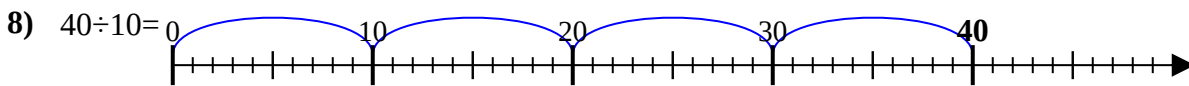
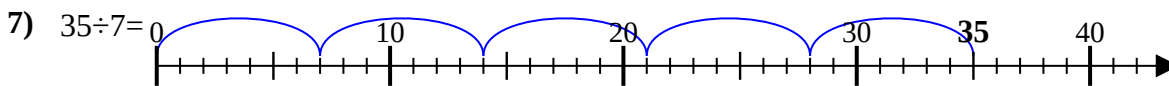
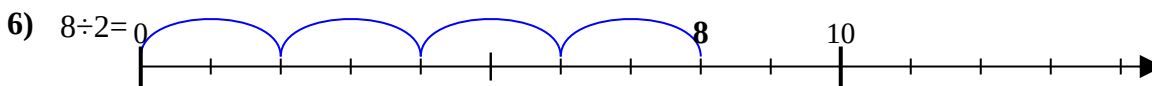
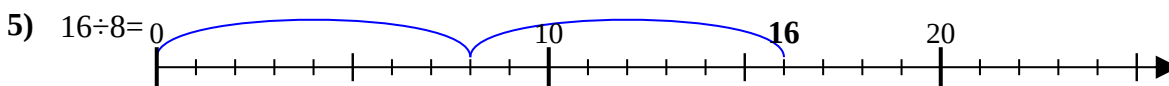
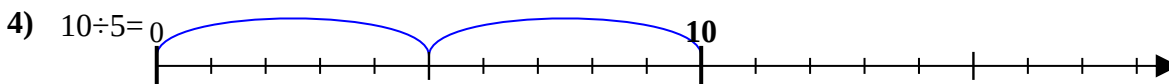
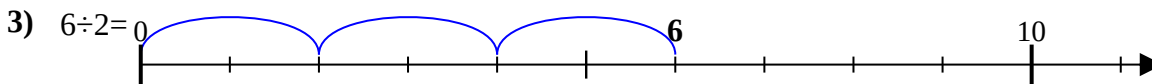
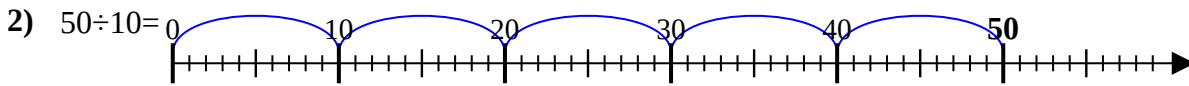
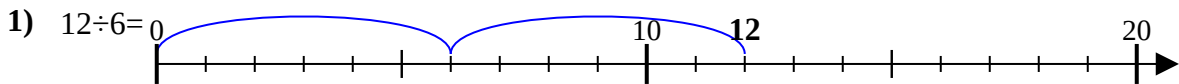
10. _____



11. _____

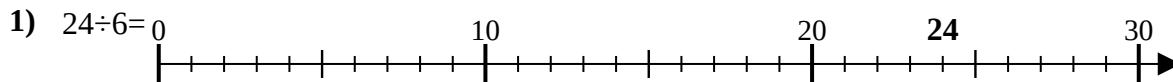


Use the numberline to solve each problem.

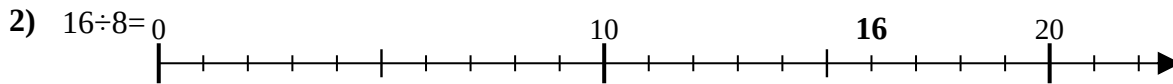
Answers1. 22. 53. 34. 25. 26. 47. 58. 49. 310. 511. 5



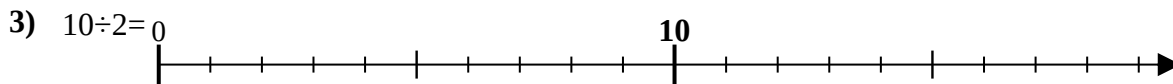
Use the numberline to solve each problem.

Answers

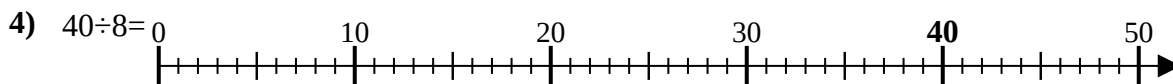
1. _____



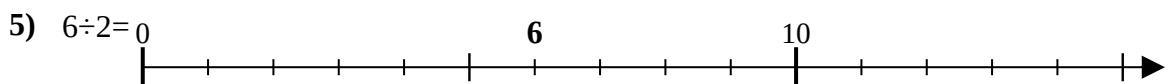
2. _____



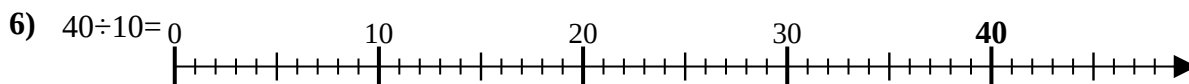
3. _____



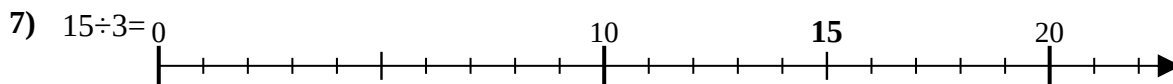
4. _____



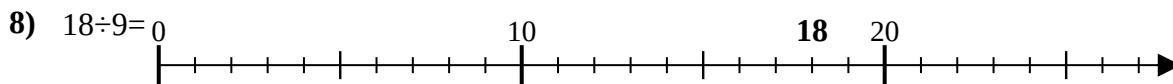
5. _____



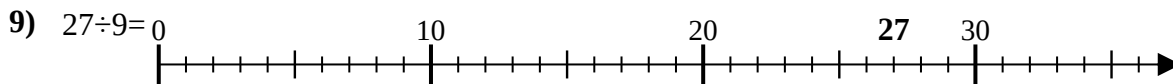
6. _____



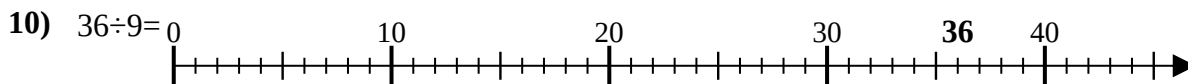
7. _____



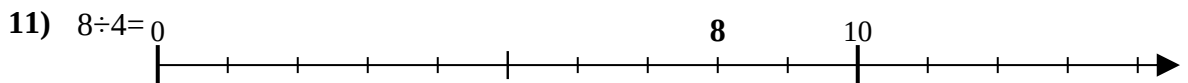
8. _____



9. _____



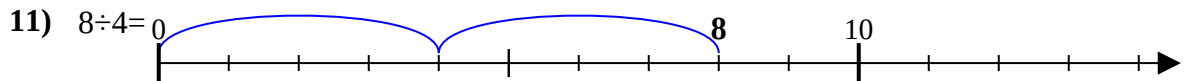
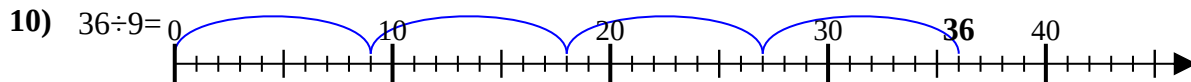
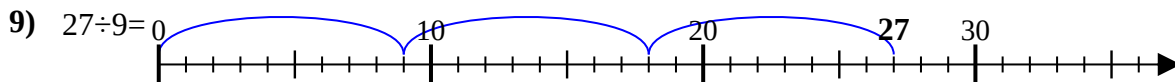
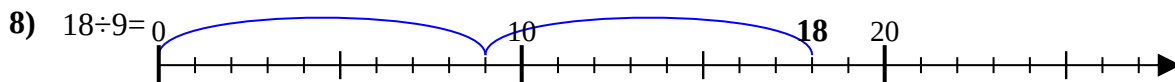
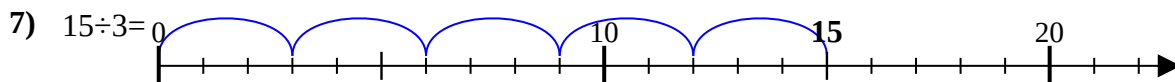
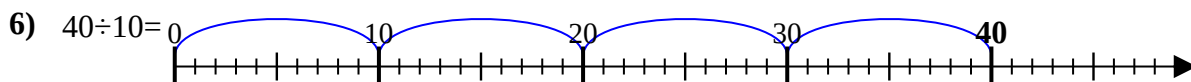
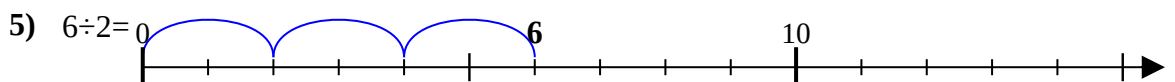
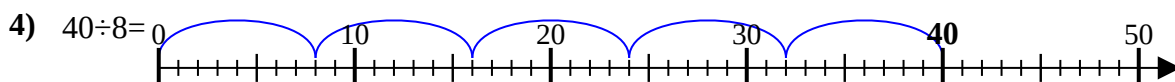
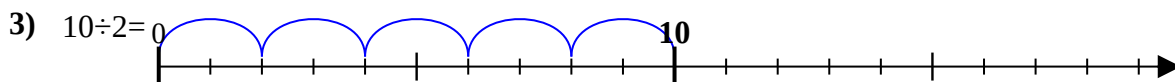
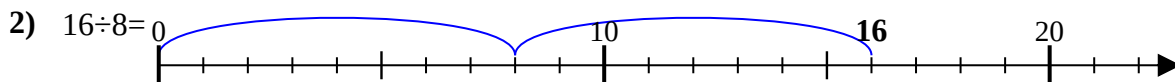
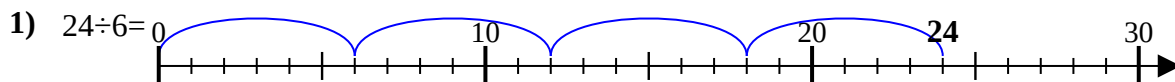
10. _____



11. _____

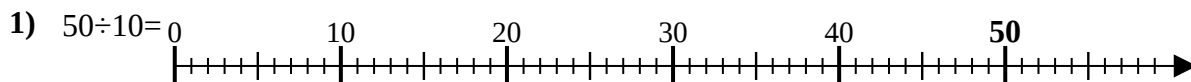


Use the numberline to solve each problem.

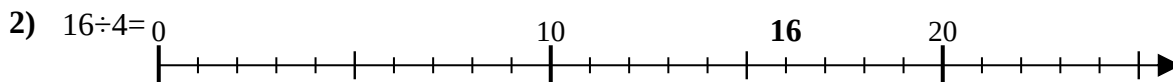
Answers1. 42. 23. 54. 55. 36. 47. 58. 29. 310. 411. 2



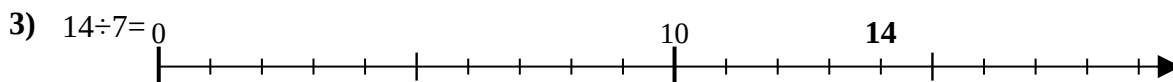
Use the numberline to solve each problem.

Answers

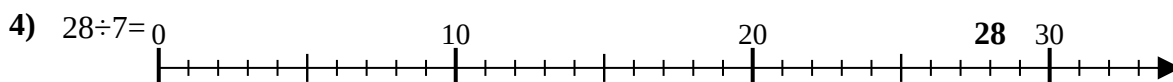
1. _____



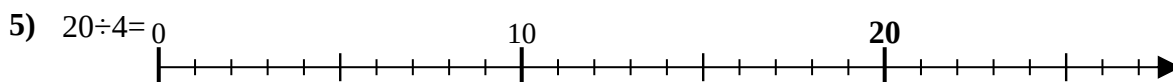
2. _____



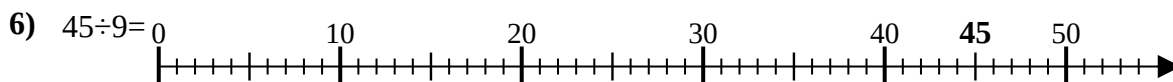
3. _____



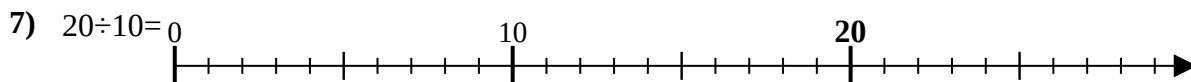
4. _____



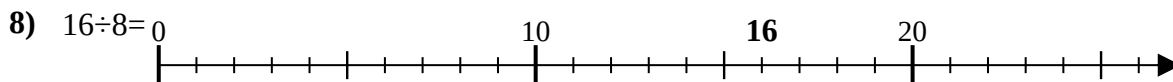
5. _____



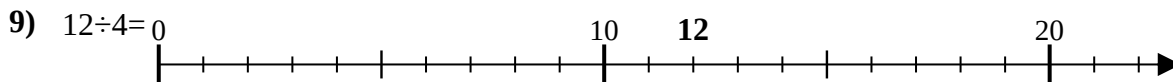
6. _____



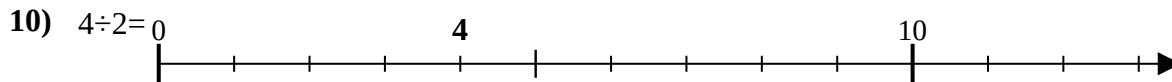
7. _____



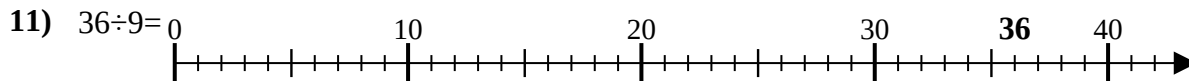
8. _____



9. _____



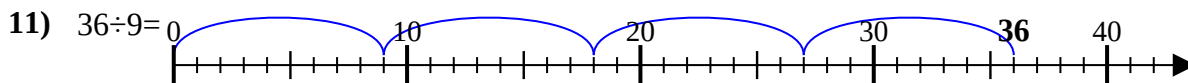
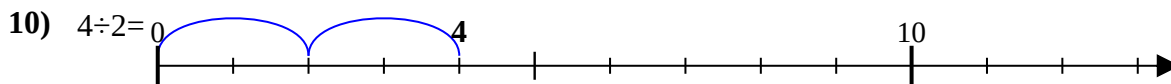
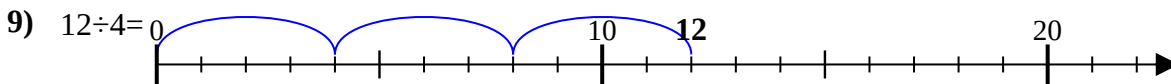
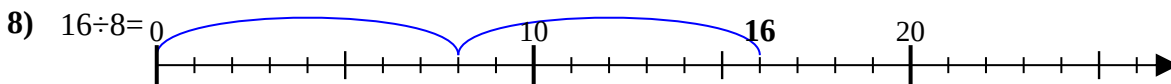
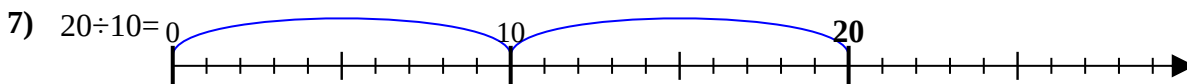
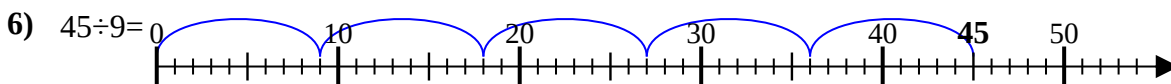
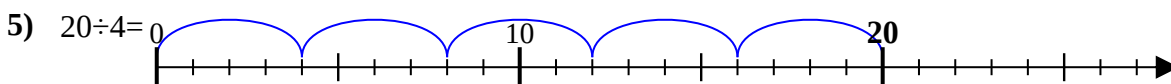
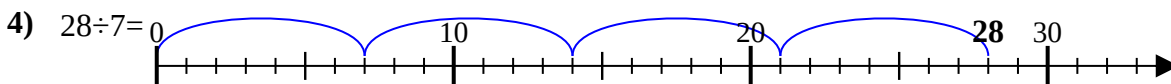
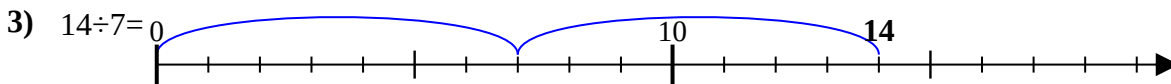
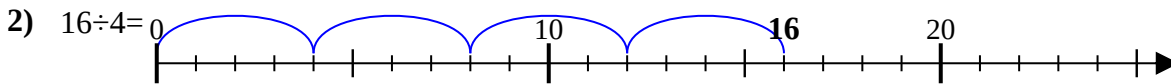
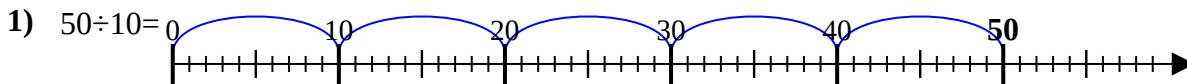
10. _____



11. _____

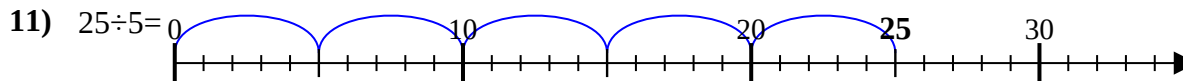
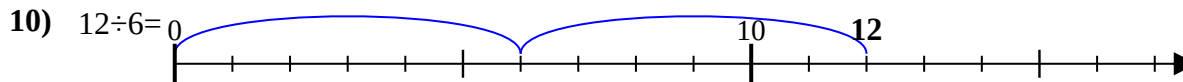
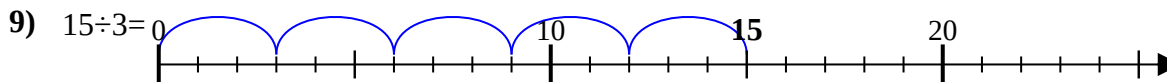
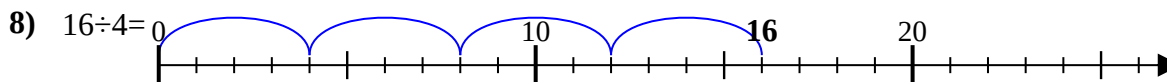
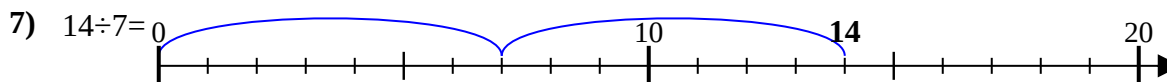
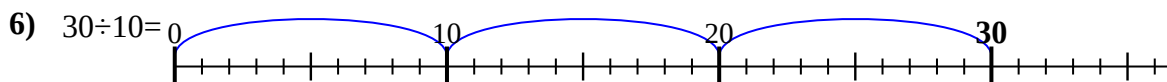
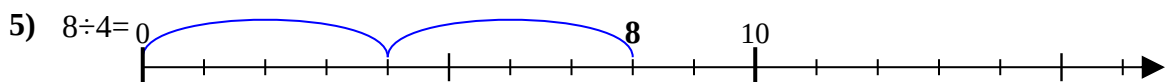
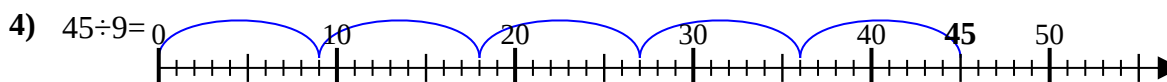
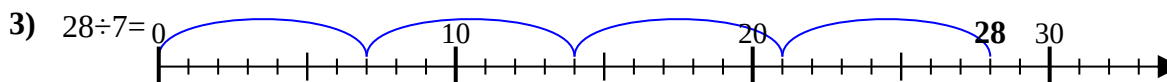
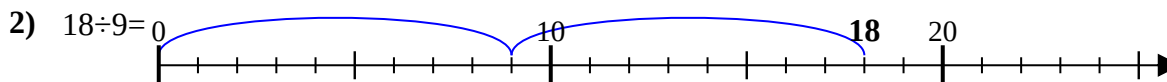
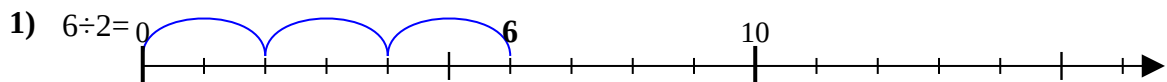


Use the numberline to solve each problem.

Answers1. 52. 43. 24. 45. 56. 57. 28. 29. 310. 211. 4



Use the numberline to solve each problem.

Answers1. **3**2. **2**3. **4**4. **5**5. **2**6. **3**7. **2**8. **4**9. **5**10. **2**11. **5**



Use the numberline to solve each problem.

Answers

1) $18 \div 9 = 0$

A horizontal number line with arrows at both ends. Major tick marks are labeled 0, 10, 18, and 20. There are 5 small tick marks between each major tick mark, representing increments of 2. The number 18 is written in bold.

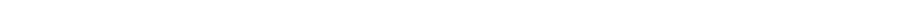
2) $15 \div 5 = 0$

A horizontal number line with arrows at both ends. Major tick marks are labeled 0, 10, 15, and 20. There are 4 small tick marks between each major tick mark, representing increments of 1. The line starts at 0 and ends at 20.

3) $8 \div 2 = 0$

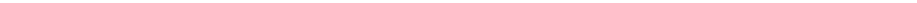
A number line starting at 0 and ending with an arrow. Major tick marks are labeled 0, 8, and 10. There are 4 small tick marks between 0 and 8, and 2 small tick marks between 8 and 10. There are also 4 small tick marks between 10 and the next major tick mark.

4) $16 \div 4 = 0$



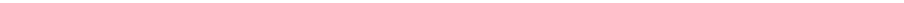
A horizontal number line with an arrow at the right end. Major tick marks are labeled 0, 10, 16, and 20. There are 10 small tick marks between each major tick mark, representing increments of 2.

5) $40 \div 10 = 0$



A horizontal number line with an arrow at the right end. Major tick marks are labeled 0, 10, 20, 30, and 40. There are 10 minor tick marks between each major tick mark, representing increments of 1.

6) $4 \div 2 = 0$

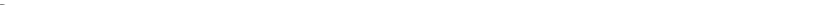


A horizontal number line with an arrow at the right end. There are 11 tick marks in total, starting from the left. The first tick mark is labeled '0'. The fourth tick mark is labeled '4'. The tenth tick mark is labeled '10'.

7) $45 \div 9 = 0$

A horizontal number line starting at 0 and ending with an arrowhead. Major tick marks are labeled at 0, 10, 20, 30, 40, 45, and 50. Minor tick marks are present every 1 unit between the major ticks. A solid black dot is placed on the tick mark for 45.

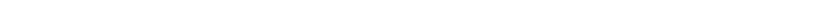
8) $15 \div 3 = 0$



9) $28 \div 7 = 0$

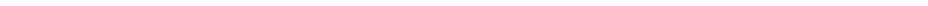
A horizontal number line with arrows at both ends. Major tick marks are labeled 0, 10, 20, and 30. Between each major tick, there are four smaller tick marks, dividing each 10-unit interval into five 2-unit intervals. A thick vertical line is drawn at the position of 28, between the 20 and 30 major ticks.

10) $16 \div 8 = 0$



A number line starting at 0 and ending with an arrow. Major tick marks are labeled 0, 10, 16, and 20. There are 10 small tick marks between 0 and 10, 4 small tick marks between 10 and 16, and 4 small tick marks between 16 and 20.

11) $8 \div 4 = 0$



A horizontal number line with an arrow at the right end. It has major tick marks at 0 and 10, and minor tick marks every 1 unit. The number 8 is labeled above the tick mark at 8. The number 10 is labeled above the tick mark at 10.

1. _____

2. _____

3. _____

4.

5.

6.

7.

8.

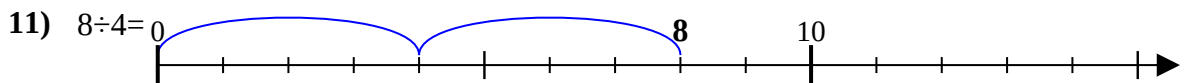
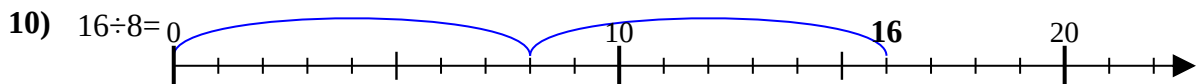
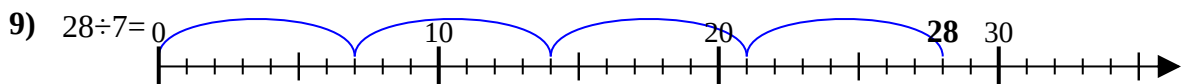
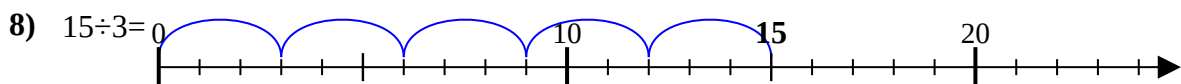
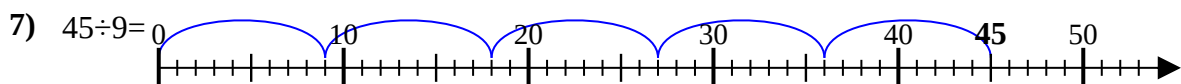
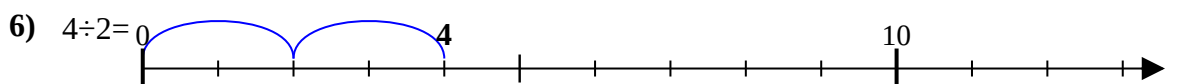
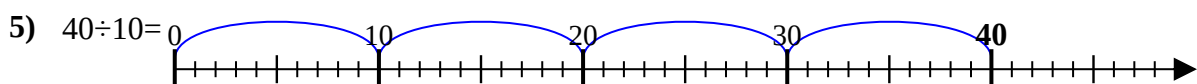
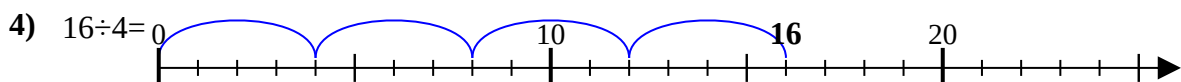
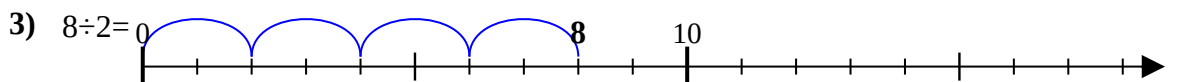
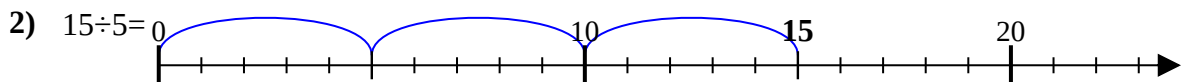
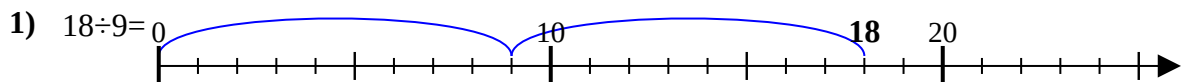
9. _____

10.

11



Use the numberline to solve each problem.

Answers1. 22. 33. 44. 45. 46. 27. 58. 59. 410. 211. 2